

**ΑΛΕΞΑΝΔΡΕΙΟ ΤΕΧΝΟΛΟΓΙΚΟ ΕΚΠΑΙΔΕΥΤΙΚΟ ΙΔΡΥΜΑ  
ΘΕΣΣΑΛΟΝΙΚΗΣ**

**ΣΧΟΛΗ ΔΙΟΙΚΗΣΗΣ ΟΙΚΟΝΟΜΙΑΣ**

**ΤΜΗΜΑ ΒΙΒΛΙΟΘΗΚΟΝΟΜΙΑΣ & ΣΥΣΤΗΜΑΤΩΝ  
ΠΛΗΡΟΦΟΡΗΣΗΣ**

Αποδελτίωση & θεματική ευρετηρίαση του περιοδικού  
**Library management** με το θησαυρό **ASIS Thesaurus of Information Science  
and Librarianship.**

Πτυχιακή Εργασία:  
της φοιτήτριας  
**Χριστίνας Αβραμίδου**

Επόπτρια  
καθηγήτρια: **Αφροδίτη Μάλλιαρη**

ΘΕΣΣΑΛΟΝΙΚΗ 2009

## **ΠΕΡΙΕΧΟΜΕΝΑ**

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## ΕΙΣΑΓΩΓΗ

Η πτυχιακή εργασία έχει ως θέμα την Αποδελτίωση & θεματική ευρετηρίαση του περιοδικού **Library management** με το θησαυρό **ASIS Thesaurus of Information Science and Librarianship**.

Η χρονική περίοδος που καλύπτει η εργασία είναι από το **2000-2004**.

Το **2000** περιλαμβάνει τον Τόμο 21 και έχει το τεύχος 9, 8, 7 και 6 (συνολικά 18 άρθρα).

Το **2001** περιλαμβάνει τον Τόμο 22 και έχει το τεύχος 8/9, 6/7, 4/5, 3 και 1/2 (συνολικά 44 άρθρα ).

Το **2002** περιλαμβάνει τον Τόμο 23 και έχει το τεύχος 8/9, 6/7, 4/5, 3 και 1/2 (συνολικά 40 άρθρα).

Το **2003** περιλαμβάνει τον Τόμο 24 και έχει το τεύχος 8/9, 6/7, 4/5, 3 και 1/2 (συνολικά 50 άρθρα).

Το **2004** περιλαμβάνει τον Τόμο 25 και έχει το τεύχος 8/9, 6/7, 4/5, 3 και 1/2 (συνολικά 47 άρθρα).

Το **Library management**, είναι ένα ηλεκτρονικό περιοδικό, η εύρεση του οποίου, είναι εφικτή από την μηχανή αναζήτησης Emerald του Ιστότοπου. Το περιοδικό αυτό, είναι online, σε πλήρη μορφή (Full Text) από το 1979, εκδότης του περιοδικού αυτού είναι το **Emerald Group Publishing Limited** και περιλαμβάνει άρθρα από τον **Τόμο 1 Τεύχος 1** μεχρι **Τόμο 30 Τεύχος 3**. Το κάθε άρθρο του περιοδικού, περιλαμβάνει με την σειρά, τις παρακάτω εξείς πληροφορίες: τίτλο άρθρου, επίθετο & όνομα συγγραφέα, όνομα περιοδικού, χρονιά έκδοσης του άρθρου, τόμο, τεύχος, σελίδες, ISSN, DOI, όνομα εκδότη, HTML & PDF μορφή του άρθρου, περίληψη, λέξεις κλειδιά και ηλεκτρονική διεύθυνση.

Ο θεματικός θησαυρός **ASIS Thesaurus of Information Science and Librarianship**, για τον οποίο, υπεύθυνη έκδοσης είναι η Jessica L. Milstead, έχει εκδοθεί το 1998, στο Medford του New Jersey από την American Society for Information Science και αποτελεί δεύτερη έκδοση του θησαυρού αυτού. Η συγκεκριμένη έκδοση του θησαυρού παρουσιάζει κάποιες αλλαγές από την προηγούμενη, (πρώτη έκδοση), εξαιτίας της πρόσθεσης νέων θεμάτων και της αφαίρεσης ορισμένων που προυπήρχαν. Ο στόχος του θησαυρού αυτού, είναι η κάλυψη θεμάτων που σχετίζονται με την Επιστήμη της Πληροφόρησης και την Βιβλιοθηκονομία.

Επίσης, μέσα στο θησαυρό παρατίθονται και θέματα όπως η επιστήμη της πληροφορικής, της γλωσσολογίας, της συμπεριφοράς και η επιστήμη της γνώσης. Πιο περιορισμένη κάλυψη, δευτερεύουσας σημασίας, έχουν θέματα όπως εκπαίδευση, οικονομικά, διοίκηση, στατιστική και κοινωνιολογία, που επίσης περιλαμβάνονται. Η παράθεση των θεμάτων του θησαυρού, γίνεται

αλφαβητικά.

Επιπλέον, ο θησαυρός περιλαμβάνει προτιμώμενους όρους (περιγραφείς) και μη προτιμώμενους όρους, οπως επίσης και Διευκρινιστικές Σημειώσεις, οι οποίες παρέχουν πληροφορίες, για την χρήση των όρων στο θησαυρό. Η αλφαβητική παρουσίαση του θησαυρού, παρέχει την πλήρη καταγραφή, για τον κάθε περιγραφέα, περιλαμβάνοντας BT (Πλατύτερο Όρο), NT (Ειδικότερο Όρο), RT (Σχετικότερο ή Συγγενή Όρο) και UF (Used For = Χρησιμοποήσεις Αντί) παραπομπές, οπως επίσης και SN (Διευκρινιστικές Σημειώσεις). Αυτή η παρουσίαση, επιπλέον περιλαμβάνει USE (Χρησιμοποίησε) παραπομπές από τους μή προτιμώμενους όρους.

Ενα απλό παράδειγμα:

|                      |                         |                               |
|----------------------|-------------------------|-------------------------------|
| Περιγραφέας =>       | journals                |                               |
|                      | SN: Scholarly journals. | <= Διευκρινιστικές Σημειώσεις |
| Χρησιμοποήσε Αντί => | UF: scholarly journals  |                               |
|                      | BT: periodicals         | <= Πλατύτερος Όρος            |
| Ειδικότερος Όρος=>   | NT: electronic journals |                               |
|                      | RT: primary literature  | <=Σχετικότερος Όρος           |
|                      | scholarly publishing    | <=Σχετικότερος Όρος           |

Η δομή της εργασίας έχει ως εξής:

Δημιουργία Υποδείγματος εγγραφής, η οποία βασίζεται στο πρότυπο του **MLA** για την σύνταξη βιβλιογραφικών παραπομπών που σ' αυτήν την περίπτωση είναι οι **ηλεκτρονικές δημοσιεύσεις-άρθροι ηλεκτρονικού περιοδικού στον παγκόσμιο ιστό**. Η φόρμα της παραπομπής παρουσιάζεται με την παράθεση των ακόλουθων στοιχείων: Επίθετο συγγραφέα, Όνομα συγγραφέα, Τίτλος άρθρου, Τίτλος περιοδικού, Έτος Έκδοσης, Τόμος, Τεύχος, Έτος επίσκεψης της ιστοσελίδας, Ημερομηνία επίσκεψης της ιστοσελίδας, Μήνας επίσκεψης της ιστοσελίδας, και Ηλεκτρονική διεύθυνση. Επιπλέον κάτω από την βιβλιογραφική αναγραφή παρατήθονται αλφαβητικά τα θέματα με έντονη (bold) γράμματοσειρά.

Στη συνέχεια ακολουθεί η Παρουσίαση εγγραφών έπειτα από την άντληση άρθρων από το περιοδικό Library management=Διοίκηση βιβλιοθηκών.

Η αποδελτίωση των άρθρων πραγματοποιήται με βάση το εργαλείο σύνταξης βιβλιογραφικών

παραπομπών της Ιστοσελίδας **ΩΡΙΩΝ**: (πρόγραμμα πληροφοριακού γραμματισμού της Βιβλιοθήκης Αλεξάνδρειου Τεχνολογικού Εκπαιδευτικού Ιδρύματος Θεσσαλονίκης.) στον παγκόσμιο ιστό.

Από εκεί με την επιλογή του πρότυπου **MLA**, στη συνέχεια Ηλεκτρονικές δημοσιεύσεις – Άρθρο ηλεκτρονικού περιοδικού στον παγκόσμιο ιστό και με την συμπλήρωση των κενών που αποτελούν σημαντικές πληροφορίες του άρθρου, όπως:

(Επίθετο συγγραφέα, Όνομα συγγραφέα, Τίτλος άρθρου, Τίτλος περιοδικού, Έτος Έκδοσης, Τόμος, Τεύχος, Έτος επίσκεψης της ιστοσελίδας, Ημερομηνία επίσκεψης της ιστοσελίδας, Μήνας επίσκεψης της ιστοσελίδας και Ηλεκτρονική διεύθυνση) εμφανίζεται αυτομάτως, η τελική φόρμα της αναγραφής.

Επειτα ακολουθεί η **εύρεση θεμάτων** μέσα από τον τίτλο, τις λέξεις κλειδιά και από την PDF μορφή του άρθρου και στη συνέχεια, καθιέρωση των θεμάτων, σύμφωνα με τον θεματικό θησαυρό και αλφαριθμητική παράθεση τους κάτω από την βιβλιογραφική αναγραφή με έντονη (bold) γράμματοσειρά.

Οι βιβλιογραφικές αναγραφές παρουσιάζονται αλφαριθμητικά με βάση το επίθετο του συγγραφέα και αριθμημένα με αύξουσα (bold) αρίθμηση από το **1-199**.

#### Και τέλος ακολουθεί Δημιουργία ευρετηρίων :

**Ευρετήριο θεμάτων**

**Ευρετήριο συγγραφέων**

**Ευρετήριο τίτλων**

Και τα τρία ευρετήρια έχουν αλφαριθμητική κατάταξη.

Στο **Ευρετήριο θεμάτων**, τα θέματα είναι με έντονη (bold) γράμματοσειρά και παρουσιάζονται αλφαριθμητικά, έχοντας κάτω από ορισμένους καθιερωμένους όρους Διευκρινιστικές Σημειώσεις (SN), Προτιμώμενους Όρους (USE) με έντονη (bold) γράμματοσειρά και Μη Προτιμώμενους (UF). Επίσης στο Ευρετήριο θεμάτων, έχουν προστεθεί και χώρες, παρ' όλο που δεν υπήρχαν στον θεματικό θησαυρό (έπειτα από κοινή απόφαση με την επόπτρια καθηγήτρια), γιατί θεωρήθηκε σημαντική και χρήσιμη η παρουσία τους στην ανεύρεση κάποιας αναγραφής.

Οι χώρες αυτές συνοδεύονται από ένα αστεράκι ( \* ) δίπλα τους, για να ξεχωρίζουν από τα θέματα του θησαυρού.

Δίπλα από κάθε θεματικό όρο ευρετηρίασης (στα δεξιά), υπάρχει ο αντίστοιχος αριθμός εγγραφής, με έντονη (bold) γράμματοσειρά.

Στο **Ευρετήριο συγγραφέων**, παρουσιάζονται αλφαβητικά τα ονοματεπώνυμα των συγγραφέων σύμφωνα με το επίθετο, έχοντας επίσης και τον αντίστοιχο αριθμό εγγραφής, με έντονη (bold) γραμματοσειρά από δίπλα.

Στο **Ευρετήριο τίτλων**, παρουσιάζονται αλφαβητικά ο τίτλος του άρθρου και από δίπλα αντιστοίχως ο αριθμός αναγραφής με έντονη (bold) γραμματοσειρά.

Και τέλος η Βιβλιογραφία, στην οποία η παρουσίαση των αναγραφών, γίνεται αλφαβητικά σύμφωνα με το πρότυπο του MLA και περιλαμβάνει Ξένες και Ηλεκτρονικές Πηγές.

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Θέμα 1

Θέμα 2

- Ο αριθμός πάνω από το πλαίσιο κείμενου είναι ο αύξων αριθμός που δηλώνει την σειρά με την οποία έχει παρουσιαστεί η εγγραφή μέσα στην εργασία.
- Τα Θέμα 1και Θέμα 2 είναι τα θέματα που ανήκουν στην εγγραφή και τα οποία παρουσιάζονται και το καθένα ξεχωριστά με αλφαριθμητική θεματική σειρά.

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employees  
human resources management  
Nigeria \***

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decision support systems  
information  
Nigeria \***

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leadership  
Nigeria \*  
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Ghana \*  
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**libraries**

**quality**

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**quality**

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libraries  
New Zealand \***

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measurement  
performance  
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**[academic libraries](#)  
collection management  
library materials  
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management**

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computers  
Internet  
public libraries**

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**public libraries**  
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**ethics**  
**libraries**  
**library users**  
**privacy**

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**Hong Kong \***

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**learning**

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information literacy  
information services  
libraries  
students**

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libraries  
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network computers**

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**libraries**

**literature (belles lettres)**

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**library management**

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**libraries**

**literature**

**management**

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literature  
management**

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costs  
managers**

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cooperation**

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**digital libraries  
library networks  
resource sharing**

# ΕΥΡΕΤΗΡΙΟ ΘΕΜΑΤΩΝ

## Όροι ευρετηρίασης

## ΑΡΙΘΜΟΣ ΕΓΓΡΑΦΗΣ

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| <b>case studies</b> .....                           | <b>4, 39, 42, 48, 51, 54, 71</b>      |
| UF case histories                                   | <b>90, 91, 93, 151</b>                |
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| SN Also use area of change if                       |                                       |
| appropriate, e.g., "social aspects" or              |                                       |
| "technology impact."                                |                                       |

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| SN Very general term including both<br>interpersonal and mediated<br>communications. Prefer specific<br>type; especially note<br>"telecommunications" for mediated<br>forms and technologies. |                              |
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| <b>costs.....</b>   | <b>36, 124, 197</b>            |
| SN Also use specific topic if applicable,<br>e.g., "data processing." |                                |
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| <b>data processing</b>  |                                |

|   |                              |
|---|------------------------------|
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| <b>decision making</b> .....  | <b>2</b>                     |
| <b>Denmark *</b> .....  | <b>14, 81, 123, 155</b>      |
| <b>decision support systems</b> .....   | <b>2</b>                     |
| UF DSS  |                              |
| <b>digital libraries</b> .....  | <b>162, 179, 180, 199</b>    |
| SN Libraries whose contents are<br>primarily in electronic form and are<br>accessed by means of computers.<br>The contens may be held locally or<br>accessed remotely by means of<br>communications networks. |                              |
| UF electronic libraries   |                              |
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| <b>distance learning</b> .....  | <b>57, 73, 118, 119, 129</b> |
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| SN Acceptance and encouragement of  |                              |

individuals of various racial and ethnic backgrounds, sexual orientation, etc.

## E

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| <b>information.....</b>  | <b>2, 25, 64, 85, 103, 146</b> |
| SN Very broad term; prefer specific type<br>or aspect, e.g., "consumer<br>information" or " information<br>access." Or also use the subject, e.g.,<br>"finance." | <b>150, 164, 177, 184</b>      |
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| SN Human learning; for "machine<br>learning," use that term.   |  |
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| SN For librarians in specific types of<br>libraries, also use the type of library,<br>e.g., "special libraries." | <b>81, 84, 106, 121, 126, 149, 159</b><br><b>163, 176</b>  |
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| SN For specific types of librarianship,<br>also use the type, e.g., "academic<br>libraries."                     |  |
| UF library science   |  |
| <b>libraries.....</b>  | <b>4, 6, 8, 20, 21, 22, 23, 24, 25</b>   |
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| SN The ability to read and write; for the<br>ability to employ information<br>effectively use "information<br>literacy"; for the ability to employ<br>computers use "computer literacy." |                                |
| UF adult literacy  |                                |
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| SN Also use quality being measured,<br>e.g., "similarity," if applicable.  |  |
| <b>Media.....</b>  | <b>23</b>  |
| SN Use the specific kind of medium,<br>e.g., "journals," "books," "films." |  |
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| UF Internet computers  |                                       |
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| SN Very broad term; prefer specific type,<br>e.g., "library networks."   |                                       |
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